

From: [Neff, Jennifer](#)
To: [Bauer, Leah](#); [Fertik, Harriet](#)
Cc: [Nagar, Ila](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Wade, Macy](#)
Subject: Classics 4501
Date: Wednesday, February 4, 2026 3:06:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, January 21st, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed a course proposal for Classics 4501 to be included in the GEN Theme: Health and Wellbeing category.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a. The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b. The Subcommittee commends the department on this course and its strong conceptual foundation.
- c. The Subcommittee notes that the syllabus (p. 2) includes the Health and Wellbeing ELOs, but requests that the Theme goals also be included in the syllabus. These can be found in an easy-to-copy-and-paste format on the [ASCCAS website](#).
- d. The Subcommittee find that the reflective component of the course is not clearly articulated or assessable. While the course strongly addresses analysis of ancient ethical theories, the reflection and application elements associated with ELO 2.2 would benefit from greater clarity. The Subcommittee requests that the syllabus explicitly identify where students are expected to reflect on their development as self-learners and clarify how this reflection is evaluated, keeping in mind that this ELO is focused on students' awareness of their own learning and reflection on/analysis of the ways that their thinking has changed over the duration of the course.
- e. The Subcommittee requests clarification on whether the course incorporates scholarly secondary readings in addition to primary texts, as engagement with such materials is necessary to address ELO 1.2.
- f. The Subcommittee notes that the grading section in the syllabus (p. 5) refers to both a final exam and a final essay; however, there is no description of the final exam explaining its format or nature. The Subcommittee requests clarification to ensure students understand the expectations for this assessment.

I will return Classics 4501 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please feel free to contact Ila Nagar

(faculty Chair of the Themes Subcommittee 1; cc'd on this e-mail), or me.

Best,
Jennifer



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Pronouns: she/her/hers